



Sr.KG.

Past Month Highlights

Sept-Oct'19



Themes of the month

1. Stories Project

Week 1 | September 2 to September 5 2019

Project Approach (Phase I) - Stories

Beginning of the project (Phase I)

Key topics covered

- Exploring their understanding of the topic "Stories"
- Exploring their understanding about story writing/ telling and importance of stories
- How have stories changed over time and how are they connected to other things?
- How do stories teach us about responsibility

Some activities conducted

- Discussion about the stories and people associated with stories
- Recalling different story telling techniques



Math and language learning

- Introduction of number 10
- Introduction of the concept - long-short
- Data handling by sorting and counting their favourite genre story book
- Recapitulation of colours covered so far
- Measuring objects with measuring tape, scale and ribbons
- Practicing AABB pattern in the outdoor through instruction game
- Introduction of rhyming words '-og' and forming oral sentences
- Introduction of sight words on-off
- Making oral sentences and writing three letter words and sight words in the note book
- Making chain story in English related to the story characters
- Reading thematic words and doing activities from reading material
- Practicing associating words and sounds by doing odd one out from set of rhyming words
- Introduction of story "The Gingerbread Man" and "The Ant And The Grasshopper" through read aloud
- Introduction of rhyme "5 Giving men"
- Introduction of hindi rhyme "Ek Kauwa Pysa"



Creative and physical development

- Creating different story models using clay
- Creating stories on animals using puppets
- Enacting favourite character
- Playing structured games - 'Fire on the mountain' and 'Statue game'
- Hurdle Race
- Pattern game





Project Approach (Phase II) - Stories

Beginning of the Project (phase II)

Key topics covered

- Exploring books of different genres
- Brainstorming on the theme, characters, settings and plot of the story
- Negotiating the characters, settings and plot of the story with the other class
- Creating a common story
- Creating a common drawing
- Getting feedback for the story created by the children
- Researching more on the respective theme
- Revisiting and refining the beginning of the story
- Representing the final story and visualizing the presentation technique
- Creating individual and common blue print
- Visualizing the work plan and Creating prototype of the story presentation
- Discussing the challenges and finding solution for the same
- Making of the model
- Revisiting the journey of the project



Some activities conducted

- Visit of resource person i.e author
- Exploration to different books and videos
- Making flow chart of working process while discussing about story making



Math and Language learning

- Introduction of concept "One Ten" and 11-15
- Introduction of shape cylinder using Montessori material and hexagon using jodo straws
- Recapitulation of shapes by playing touch and feel bag game
- Introduction of concept of before numbers 1-9
- Handling number by doing story sums
- Measuring distance by throwing a ball and measuring the distance.
- Comparing the illustrations of two different books
- Data representation through pictograph
- Introduction of "og" rhyming words-log,jog,dog,fog,frog,"ox" rhyming words-ox, box,fox, "ot" words - hot, pot, cot, not, dot and "op" words- mop, top, hop, crop, chop
- Introduction of sight words-above, under, on, of, has, have, that, this, these and those
- Revising sight words by playing hopscotch game at outdoor
- Identifying picture and writing the word
- Revising words by through unjumbled word worksheet
- Listening and searching sight words
- Reading and sequencing the story
- Associating words to sound through "word antakshari"
- Introduction of story "Sudhama " by audio visual, "If you give a mouse a cookie" and A Squash and the squeeze by Julia Donaldson, "The Monkey puzzle" by oral narration
- Introduction of rhyme "Bear and the bunny", "Hu ne Chandu" and "Living things"
- Enhancing listening skills through instruction based drawing



Creative and Physical development

- Making 3-D card setting
- Representing story through clay model
- Representing story on paper plate
- Creating characters for the story
- Creating model to represent their story
- Creating stories on animals using puppets
- Creation of riddles and rhymes
- Enacting like story characters
- Playing structured games- 'Dog and the bone' and 'Hula Hoop Hopscotch'





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Week 6 | October 7 to October 11 2019

Project Approach (Phase III) - Stories

Culminating of the Project (phase III)

Key topics covered

- Recapitulation of the theme
- Responsibility in preserving stories
- Talking about the myths and misconceptions they had during the project
- Sharing of feelings
- Discussion about the exhibition

Some activities conducted

- Watching a video on how stories are preserved
- Drawing emotions on the paper while discussing about their most enjoyable moment in the project

Math and Language learning

- Revision of numbers from 1 to 14 by counting and writing in the notebook
- Stair game to incorporate addition and subtraction
- Identifying the pattern and completing the same
- Enhancing listening skills by playing instruction game and taking word dictation

Creative and Physical development

- Model making with indigenous material
- Playing hopscotch game and enhancing visual spatial and gross motor skill
- Hurdle Race and One foot hopping to enhance gross motor skill





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Highlighted activities of the Month

Celebrations

Teacher's Day- On 5th September we have celebrated Teacher's day in school where children were given the information of Teacher's Day and also told about the importance of the day along with the few details of Dr. Sarvapalli Radhakrishnan.

Grand Parents Day Celebration- A small gathering was arranged by teachers for the grandparents along with some music and games, which helped them spend some quality time with their grand children, in the end they were served with snacks and lemonade.

Joy of Giving week- Children were shown various videos on sharing and caring by the teachers and were made to understand the meaning of Joy of giving.

Navratri Celebration- Children were dressed in traditional outfits (Chaniya-Choli & Kediya-Dhoti) and attended Aarti of goddess Ambika followed by their dance (garba) performance.

Hindi Diwas- Children were told about the importance of Hindi diwas and also performed some Hindi rhymes.



Activity of the month:

Model making: Children were engaged deeply in making different story characters, settings by using different materials like bottles, easel rolls, thermocol, ice cream sticks and other indigenous material. They were exchanging ideas and also correcting themselves while making the model. The process of making the models gave children the opportunity to be creative, collaborate, negotiate and enjoy team work.

Resource person

Priti Shah: Ms. Priti shah is a story teller and she narrated the story of the mouse who had seven tails with the help of hand puppets and voice modulation. Children were fascinated to hear the story and experience it as well.

Ilaxi Patel (Author): Ms. Ilaxi Patel visited school campus and made children aware about different parts of the story. She also narrated a story and demonstrated one of the story telling technique. She introduced students to the process of writing, developing characters etc.

Binny Machchar: Ms. Binny narrated a story using different puppets with voice modulation and actions. Children enjoyed the story session



Field trips

Crossword: Children went to crossword and observed different genre of books. They identified different characters in different books.

Anecdotes

Aadhya: "We can use pipe for sledge, then it will move fast in the snow."

Chandresh: "Polar bear can swim."

Brinda: "Story have 3 parts - Beginning, Middle and end."

Maahira: "Illustrator draw the picture for the story."

Fun and learn at home

- Encourage children to look for familiar words in newspaper
- Read with your child different genre stories and collect waste and indigenous materials to create a small world for the story